

Our Philosophy



Tamariki aged 3 months to 6 years and their whānau/families enjoy our nurturing, warm and secure environment. We build strong links between home and preschool because we value the central role parents fulfil as caregivers and educators of their children. Parents/whānau become actively involved in their child's learning at preschool through having great relationships with teachers. We encourage parents/whānau to share their home culture and aspirations for their child, to enjoy daily catch-up chats, pop in to visit at any time, and to contribute to their child's assessments. We value the diversity of whānau in the preschool community and commit to finding

ways to converse and share in home languages as well as English.

Te Whāriki, New Zealand's early childhood curriculum (2017), guides our teaching and learning programme. Our teaching philosophy of learning through play, social interaction, and exploration supports our young learners to confidently make choices, solve problems, question and explore. We believe every child is a competent learner and communicator. Hagley preschool children develop respectful relationships, compassion, autonomy, and independence, ensuring a strong foundation for life-long learning.

Our commitment to the principles of Te Tiriti o Waitangi is reflected in our programme to ensure Māori children are nurtured in their identity and that children of all cultures become familiar with the indigenous culture of Aotearoa, New Zealand. We foster respect for cultural diversity through embracing and celebrating the cultural, social and language diversity of our whānau.

We value professional relationships characterised by collaboration, sharing, and consultation as these contribute toward positive learning for all children. A culture of collaboration and inquiry underpins the relationships of all adults involved in supporting teaching and learning in the preschool, including the teaching team, management, the Trust Board, parents and whānau, Hagley College staff and all external agencies.

We aspire for Hagley preschool tamariki to uphold the values of:

<p style="text-align: center;">Kaitiakitanga</p> <p>We prioritise learning in relation to promoting education for sustainability and ecological awareness. Tamariki at Hagley will develop a relationship with Papatūānuku. Tamariki are valued contributors and responsible global citizens. Tamariki are confident communicators in all ways- languages, expression, artistic and creative. You can see this is evident in the way we planned for our new learning environment and will continue to grow and embed 'kaitiakitanga' as we plan to grow kai for our preschool iwi.</p>	<p style="text-align: center;">Manaakitanga</p> <p>We prioritise learning in relation to promoting care for others. Tamariki at Hagley will develop social competence, have respect and empathy for others in a spiritually, emotionally, and physically safe environment. Kindness/Manakki are embedded in our actions and conversations with and for one another, in and beyond Te Pito o Te Puna Wai o Waipapa.</p>
<p style="text-align: center;">Rangatiratanga</p> <p>We prioritise learning in relation to empowering tamariki to be confident in themselves and to be curious with a love for learning. Tamariki at Hagley develop leadership, self-determination, agency, problem solving skills, working theories and take risks in their learning. Tamariki are empowered and encouraged to share their knowledge and their 'funds of knowledge & wairua' that comes with them is valued and meaningful.</p>	<p style="text-align: center;">Turangawaewae</p> <p>We prioritise learning in relation to tamariki and whānau developing a strong sense of belonging here at Hagley and in Ōtautahi. Tamariki are culturally proud and experience a local ECE curriculum design. We would like to be confident and competent in the whakapapa here to share our cultural narrative. Whanau, have shared that TPOTPWWP is 'home' and that kaiako and tamariki are extended whanau. We value that our ECE service is a home for many and that there is no hierarchical notion between people.</p>
<p style="text-align: center;">Whakawhanaungatanga</p> <p>Through this value we prioritise learning in relation to promoting inclusive relationships, developing empathy and Tuakana Taina. Tamariki at Hagley will develop strong sense of cultural identity, connected to people, places and things. He tangata, he tangata, he tangata. We believe that people are the most important thing here and relationships are the foundation for successful partnerships with whanau, kaiako, akonga, and the wider community. We have very strong partnerships and connections within the college. Tamariki attend kapa haka, whakatauki, poroaki, pasifika fono, performing arts, & gymnasium.</p>	