



STATEMENT OF COMMITMENT TO OUR BI-CULTURAL CURRICULUM

Hagley Community Preschool Trust recognises Te Tiriti o Waitangi as the founding document of Aotearoa New Zealand and, as such, promote practices that communicate this in all levels of the preschool operations. Kaiako and management acknowledge the unique place of Māori as tangata whenua.

Hagley Community Preschool implements Te Whāriki, the New Zealand early childhood curriculum, that is designed to help tamariki develop their knowledge and understanding of the cultural heritages of both parties to Te Tiriti o Waitangi.

Our understanding of the cultural diversity of tamariki and whānau is integral to understanding each tamariki as an individual. We display this in our practices by:

- Working in partnership with Māori through implementing inclusive and collaborative practices between the preschool and whānau of tamariki Māori for the benefit of learning and wellbeing of Māori tamariki, their mana (power & potential), wairua (spirit & emotional stability), and Mauri (life force & energy)
- Using the cultural knowledge & understanding of tamariki to design meaningful and relevant curriculum experiences to ensure each tamariki experiences success
- Finding out what aspirations and expectations parents and whānau have for their tamariki
- Helping all tamariki and whānau to celebrate their differences by reinforcing the rights of individuals and groups to be different
- Providing tamariki with positive ways of thinking about and understanding difference
- Validating te ao Māori through interactions and relationships
- Seeking to build stronger understanding of te ao Māori perspectives by continuing to learn about Māori theories, values, concepts, and use this knowledge to support curriculum planning and assessment of learning
- Teaching tamariki about the history of the preschool and its location and intentionally including the cultural narratives of Ōtautahi in the curriculum.
- Using Māori language in everyday use, alongside the use of tamariki home languages so tamariki and whānau hear their own and other languages
- Physically reflecting the taonga of Papatūānuku and tamariki in the natural outdoor environment and making natural resources available as part of the curriculum
- Displaying languages and symbols of tamariki cultural backgrounds
- Building on our connections and relationships with the wider Hagley community and drawing on the expertise within our community